

## ***What is a School-Parent Compact?***

A written agreement describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps build a bridge between the school and home to encourage learning, communication, and achievement for all students.

### ***Jointly Developed***

Parents, students, & staff partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement needs. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding current Title I programs and policies.

## **Activities to Build Partnership**

DFA promotes parent and family engagement through various events and programs such as:

- “Koffee with Kelly”
- Training & Volunteering
- Reading and Math Nights
- Conferences



### **School & Home Communication**

- Parent Portal (Infinite Campus)
- School Website
- Progress Reports
- Report Cards
- Shout Point Messages
- Parent/Counselor/Teacher Conferences
- Curriculum Nights
- Canvas

**Questions?** Please contact  
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## **John S. Davidson Fine Arts Magnet School**



### **2025-2026 School-Parent Compact**

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Principal

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# District Goals

## Student Achievement

- During the 25-26 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 6%.
- During the 25-26 school year, we will increase post-high school readiness by increasing our graduation rate by 2%.

## Talent Development

- During 25-26, we will increase teacher and support staff retention by 3% through consistent, meaningful employee evaluations.

## Safe & Secure Learning Environment

- During the 25-26 school year, we will reduce chronic absenteeism by 3%.
- During the 25-26 school year, we will improve the on-time delivery rate of student transportation services by 5%.



## Our school will:

- Provide students with access to books within their Lexile and interest to promote literacy.
- Provide training for parents to support their scholar's literacy growth.
- Provide innovative resources to increase math proficiency.
- Effectively and consistently communicate expectations.
- Create a positive culture where scholars feel comfortable to ask for help and seek clarification and enrichment.

# School Goals

## School Improvement Plan Goal 1:

By May 2026, implement high-impact, differentiated instructional strategies in all ELA and Math classrooms to increase student performance, with the goal of 100% of students scoring at the Proficient or Distinguished level on the Georgia Milestones Assessment System (GMAS) and End-of-Course (EOC) exams.

## School Improvement Plan Goal 2:

By May 2026, establish two new community partnerships that provide opportunities for funding, collaboration, and/or student internships to support school programs and enhance real-world learning experiences.

## School Improvement Plan Goal 3:

By December 2025, promote student growth and well-being by intentionally pairing each child with a dedicated adult mentor on campus to build supportive, consistent relationships throughout the school year as measured by results on the Spring 2026 Panorama Survey.



## Our students will:

- Actively engage in literacy through various forms of text.
- Consistently review teachers' Canvas pages to ensure they are up to date on assignments and opportunities for review.
- Write down, complete, and turn all assignments and homework.
- Ask for help or additional support when needed.



## Our parents will:

- Stay informed and monitor progress on attendance and grades using Parent Portal and Canvas.
- Communicate concerns to the school and teachers.
- Ensure students complete all assignments and homework as independently as possible, but provide help when needed.